

COURSE OF MEDICINE AND SURGERY
Student Handbook a.y. 2015-2016

Scientific Writing and Research Communication

I Year	Scientific Field	DISCIPLINE	TUTOR
Scientific Writing and Research Communication	L-LIN /12	<i>Scientific Writing and Research Communication</i>	Maria Lo Ponte
ECM			
Coordinator Giulia Donadel			

Specific aims

This is not a conventional English language course but an English for Specific Purposes (ESP) series of lectures and workshop. The aim is to make the students aware of the importance of dealing with language as discourse and not as a set of rules; after all, communication has, simultaneously, a structural, functional and discorsal level.

By the end of the course, students are expected to be able to identify and produce the various parts of the manuscript. Analysis of the inner semantic links between sections, paragraphs and sentences is also part of the course content.

PROGRAM

- Syllabus:
1. Introduction to the course:
 - a. Overview of the structure of manuscripts
 - b. Sections of the manuscript
 - c. Purpose of each section of the manuscript
 - d. Overview of the multiple concepts behind verb tenses
 2. Grammar *versus* Meaning:
 - a. Sequencing of verb tenses
 - b. Gradation: mass vs count nouns
 - c. Agreement: singular/plural
 - d. Descriptive Words (adjectives, adverbs, articles)
 - e. Function Words (conjunctions, prepositions)
 - f. Prepositions: Four different semantic perspectives
 3. Lexicon:
 - a. Problem words
 - b. Words and expressions to avoid
 - c. Redundancies
 - d. Punctuation


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4. How to prepare the Abstract
5. How to prepare the Title/Running Title
6. How to write the Introduction
7. How to write the Materials and Methods section
8. How to write the Results
9. How to write the Discussion
10. Other features:
 - a. Acknowledgements
 - b. References
 - c. Effective tables
 - d. Effective graphs

METHOD of TEST

Written exam.

TEST COMMISSION

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